**AP Psychology - Great Psychologist Speed Dating**

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**Objective**: Students will gain a better understanding of the contributions of key people to the study of Psychology by performing research and taking on the role of a psychologist in a speed dating simulation.

**Task**: You are to research your randomly assigned psychologist using the guide below:

You will then come to media center during your class period on Friday, February 17th prepared to take on the role of the person you researched. You will be asked to circulate around the room in a “speed dating” type simulation, meeting one historical psychologist at a time for 3 minutes each. After the activity, you will answer some follow-up questions based on your experience, due Monday, February 20th.

**Bring with you on 2/17:**

1. A notecard (or notecard size paper) with the essential information from your research. The psychologist’s name, details of their research and/or importance, what school of thought (cognitive, behaviorist, psychoanalytic) if appropriate, etc. Basically, it’s a cheat-sheet to ensure you cover all the relevant information and correctly represent yourself.
2. A prop of some kind to represent your research. For example, Phil Zimbardo who did the prison study (among many others) could bring a guy behind bars (made out of clay, a picture, a drawing) For Pavlov a stuffed dog with a jingle bell, etc.... Be creative.

Grading Rubic:

Notecard with essential information - 15 pts \_\_\_\_\_\_\_\_\_\_

Follow-up questions - 15 pts \_\_\_\_\_\_\_\_\_\_

Prop - 15 pts \_\_\_\_\_\_\_\_\_\_

Participation - 5 pts \_\_\_\_\_\_\_\_\_\_

Total 50 pts \_\_\_\_\_\_\_\_\_\_

\*\*\*\*\* Students absent on February 17th will need to research 10 psychologist on their own to complete the activity sheet and follow up questions. Students must bring in prop to show teacher on the day they return from their absence. \*\*\*\*\*